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**Undergraduate Grade Criteria**

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| Distinction | A+ | Work which fulfils all the criteria of the grade below, but at an **exceptionally distinguished** standard. |
| A | Work that is **distinguished** is of very high quality, demonstrating evidence which is strong, robust and consistent, appropriate to the task or activity.  Authoritative command of academic / professional conventions appropriate to the discipline. |
| A- | Work of **threshold** **distinguished** quality displays most but not all of the criteria for the grade above in relation to the learning outcomes. |
| Merit | B+ | Work that is worthy of a **strong merit** clearly fulfils the criteria for the grade below, but shows a **greater degree of capability** in relation to the relevant learning outcomes. |
| B | Work which is a **merit** is ofhigh quality, demonstrating evidence which is rigorous and convincing, appropriate to the task or activity.  Rigorous command of academic / professional conventions appropriate to the discipline. |
| B- | Work that is worthy of a **threshold** **merit** contains most, but not all, of the characteristics of the grade above in relation to the learning outcomes. |
| Commended | C+ | Work which is **highly commended** clearly fulfils all the criteria of the grade below, but shows a greater degree of capability in relevant intellectual / subject / transferable skills. |
| C | Work that is **commended** is of sound quality, demonstrating evidence which is sufficient and appropriate to the task or activity.  Sound command of academic / professional conventions sufficient and appropriate to the discipline. |
| C- | Work of **threshold commended** quality contains some of the characteristics of the grade above in relation to the relevant learning outcomes. |

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| Pass | D+ | Work of **highly satisfactory** quality demonstrates evidence of reliably achieving the requirements of the learning outcomes.  **Highly satisfactory** command of academic / professional conventions appropriate to the discipline. |
| D | Work of **satisfactory** quality demonstrates evidence of achieving the requirements of the learning outcomes.  Satisfactory command of academic / professional conventions appropriate to the discipline. |
| D- | Work of a **threshold (bare) pass** standard demonstrates evidence of achieving the requirements of the learning outcomes, but only to a threshold level.  **Threshold command** of academic / professional conventions appropriate to the discipline, but only to a threshold level. |
| A Marginal Fail | F+ | Work which indicates **some evidence of addressing** the learning outcomes but which contains some significant omission or misunderstanding, or otherwise just fails to meet threshold standards. |
| A Fail | F | Evidence included or provided but missing in some very important aspects.  Poor command of academic / professional conventions appropriate to the discipline. |
| A Comprehensive  Fail | F- | Negligible or inappropriate evidence.  Unsatisfactory command of academic / professional conventions appropriate to the discipline. |
| Academic Misconduct | AG | Work submitted but academic misconduct proven and penalty given was to award an Academic Misconduct AG grade |
| Late Submission | LG | Work submitted but due to late submission is awarded a Late LG grade |
| Work of Nil Value | NG | Work submitted is of no academic value |
| Non-Submission/Nil Attempt | G | Nothing submitted |