



The University of Northampton

Academic Regulations

For September 2023 entry cohorts

Section 7a:

Supplementary Regulations – Institutional Regulations

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Please note the numbers within the text refers to the University Academic Regulations 2023-24 unless otherwise stated (Supplementary Regulations are labeled with ^{SupReg})

1. Practice “P” modules

- 1.1 * Indicates programmes with “P” modules.
- 1.2 The outcome from the assessment of a “P” module will be either a standard grade or Pass/Fail
- 1.3 A grade P indicates that the module is passed. A grade F indicates that the module is failed. A grade G indicates that no assessment has been submitted, the module is failed. A student who refuses to attend the placement allocated to them will normally be given a G grade for the placement.
- 1.4 If a student fails a “P” module, after all assessment opportunities have been exhausted, s/he may not repeat this module. The student’s programme registration will be withdrawn. This takes precedence over Academic Regulations 3.7.2 (accumulated failure) and 3.7.12 (repeats).
- 1.5 If a student achieves a grade of F+ for a “P” module, either at first attempt or following referral, the module is failed. Academic Regulation 3.7.13 (condoned fail) cannot be applied.
- 1.6 In the calculation of Honours degrees (Academic Regulation 2.4.11) which incorporate one or more “P” modules that are fully graded (i.e. not Pass/Fail), the grade for any Level 6 “P” module will be included in calculation as the principal module and the grade for any Level 5 “P” module will be included in calculation as one of the remaining Level 5 and 6 modules.
- 1.7 If a student has an incomplete “P” module as a result of a successful mitigating circumstances application and/ or delays to completing a placement through no fault of their own that is not redeemed prior to the start of the next academic year then their progression into the next level will be managed as follows:
 - Students who have passed all theory modules at the lower level will be permitted to progress to the next level with the placement outcome pending. The placement from the lower level will be redeemed alongside theory modules at the higher level;
 - Students who have failed a theory modules at the lower level will be permitted to commence repeat theory modules with the placement outcome pending. The placement from the lower level will be redeemed alongside repeat fail modules.
 - Students who have breached accumulated failure limits elsewhere regardless of the placement outcome will be withdrawn from the programme. This overrides any right to redeem the placement.

- Students must continue to study in order and cannot commence a placement from a higher level until the lower level has been successfully completed.

2. Accelerated (2 Year) Programmes

- 2.1 Students must study on either a 6+3 or a 7+2 pattern.
- 2.2 If any module is not successfully completed after all assessment opportunities are exhausted, the student will transfer to the three year route.
- 2.3 A student on an Accelerated (2 Year) programme is permitted to take no more than a maximum of 180 credits per academic year. This takes precedence over 3.3.2 (credits per year).

3. Outgoing study abroad students

- 3.1 The award and transfer of credit and grades for students on outgoing study abroad arrangements will be considered and approved during the validation process.
- 3.2 Normally, students who are presented with grades and credit will have those grades converted to equivalent UN grades, after which they will be used in the classification algorithm. Where students are not presented with grades and credit, or where the norm is considered at validation to be inappropriate for whatever reason, additional supplementary regulations will be produced to explain the impact of this on the students' overall classification algorithm.

4. Programmes with the University of Northampton International College (UNIC)

Where a student is studying on a programme in which part of that programme is managed by UNIC the standard Academic and Student Regulations will apply to all modules within that programme, including those managed by UNIC, with the following exceptions/points of clarification:

- 4.1 UNIC students are not entitled to condonement of Level 4 credits. This applies regardless of whether the Level 4 modules for UNIC students are delivered by the University or delivered by UNIC. This overrides Academic Regulation 3.7.13 (condoned fail) for Level 4 only.
- 4.2 UNIC students who are studying modules delivered by UNIC and who are required to complete a resit are likely to receive a new assessment rather than to rework their failed submission. This supplements the approach detailed in the Assessment and Feedback Policy.

- 4.3 UNIC students must complete the ILSC2 L4 UNIC module before they are eligible to progress to L5 study. In other words, the ILSC2 L4 UNIC module acts as a pre-requisite for all L5 provision for students at UNIC. This supplements Academic Regulation 3.7.4 (progression).
- 4.4 To progress from the UNIC Foundation in Science and Healthcare to the BSc Adult Nursing, BSc Mental Health Nursing, BSc Children and Young Peoples Nursing, BSc Occupational Therapy, BSc Podiatry a student is required to obtain a pass in the Preparing for a Degree in Healthcare module. A failure to pass this module prevents the student from progressing to the listed courses. A student who fails to pass the Preparing for a Degree in Healthcare module after first sit and resit attempts does not have the ability to repeat the module. This overrides Academic Regulation 3.7.12 (repeats).

5. Undergraduate programmes incorporating choice at Level 4

The following programmes have been approved to offer some choice between modules at Level 4. This supplements Academic Regulation 3.1.11 (level 4 requirements):

Programme	Rationale:	Approval
Faculty of Arts, Science & Technology		
BSc (Hons) Geography;	Review of competitors' provision, QAA Subject Benchmark Statements and employer needs.	AQSC 29/11/17
BSc (Hons) Leather Technology	Review of competitors' provision, QAA Subject Benchmark Statements and employer needs.	AQSC 29/11/17
BSc Sports and Exercise Science BSc Sports Development and PE		AQSC 9/5/18
Faculty of Health, Education & Society		
Certificate of Higher Education Mental Health (St Andrews)	Professional Recognition	AQSC 7/2/18

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Date written:	June 2021
Committee considered by:	Senate
Current status:	Approved
Amended:	July 2022
Date for review:	AQSC: June 2022 Senate: July 2022