



The University of Northampton

Academic Regulations

For September 2023 entry cohorts

Section 7d:

Supplementary Regulations – Faculty of Health, Education & Society

Contents

1.	Practice “P” modules.....	4
2.	Undergraduate	4
	BA (Hons) Primary Education 5-11	4
2.2	FdSc Dental Nursing	5
2.3	FdSc Health and Social Care (Nursing Associate)	5
2.4	BSc (Hons) Midwifery	6
2.6	BSc (Hons) Adult Nursing, Mental Health Nursing, Children & Young People’s Nursing, Learning Disability Nursing	8
2.7	BSc (Hons) Occupational Therapy	10
2.8	BA (Hons) Childhood & Youth	12
2.9	BA (Hons) Early Childhood Studies.....	12
2.10	BA (Hons) Education Studies.....	13
2.11	FdA Early Years.....	13
2.12	FdA Learning & Teaching	13
2.13	FdSc Paramedic Science and BSc Paramedic Science.....	14
2.14	BSc (Hons) Psychology, BSc (Hons) Psychology (Developmental & Educational), BSc (Hons) Psychology (Counselling) and Joint Honours Psychology.....	15
2.15	BSc (Hons) Professional Practice.....	15
2.16	BA (Hons) Social Work.....	16
2.17	BSc (Hons) Specialist Community Health Nursing	17
2.18	BSc (Hons) Podiatry	18
2.19	FdSc Nursing Associate and FdSc Nursing Associate (Higher Apprenticeship)	19
2.20	Certificate of Higher Education in Mental Health (St. Andrews)	20
2.21	BA in Working with Children, Families & Young People.....	20
2.22	BSc in Forensic Psychology and BSc in Forensic Psychology with..... Integrated Foundation Year.....	20
2.23	BA Health & Social Care Practice.....	20
2.24	BA Early Years, Childhood & Family Studies (Top Up).....	21
2.25	Graduate Certificate in Adult Critical Care	21
3.	Postgraduate.....	21
3.1	General	21
3.2	MSc Advanced Professional Practice	21
3.3	MSc Child & Adolescent Mental Health	22
3.4	MSc Counselling Children & Young People.....	22
	3.5 MSc Counselling	23
	3.6 MSc Psychology	23
3.7	PG Diploma Community Practice (District Nursing).....	23
3.8	MA Transpersonal Child, Adolescent & Family Therapy and MA Transpersonal Counselling & Psychotherapy (both programmes with the Centre for Counselling and Psychotherapy Education)	24
3.9	MA / PG Diploma Youth and Community Work.....	24
3.10	MA Social Work.....	25
3.11	Postgraduate Diploma in Systemic Family Practice:.....	26
3.12	Postgraduate Certificate in Core Competencies in Child and Adolescent Mental Health.....	26

3.13	Postgraduate Certificate in Enhanced Evidence Based Practice in Child and Adolescent Mental Health	27
3.14	Graduate Certificate in Enhanced Evidence Based Practice in Child and Adolescent Mental Health	27
3.15	Postgraduate Diploma in Children & Young People’s Well-being Practice	27
3.16	Graduate Diploma in Children & Young People’s Well-being Practice	27
3.17	MSc Counselling & Psychotherapy (run with Dublin Counselling & Therapy Centre)	28
3.18	MSc Adolescent Psychotherapy (run with Dublin Counselling & Therapy Centre)	28
3.19	PG Cert Advanced Renal and Urology Care	28
3.20	MSc, PG Diploma, PG Certificate Advancing Practice.....	28
3.21	MSc, PG Diploma, PG Certificate Advanced Clinical Practice.....	28
3.22	Postgraduate Diploma in Education Mental Health Practitioner (EMHP)	29
3.23	Graduate Diploma in Education Mental Health Practitioner (EMHP) .	29
3.24	Postgraduate Certificate in Low Intensity Supervisor Training (LIST)	29
3.25	MA in Special Education Needs & Inclusion (onsite and via delivery at the Village Education Centre, Thailand).....	29
3.26	Postgraduate Certificate in Education (QTS) and Professional Graduate Certificate in Education (QTS)	30
3.27	PG Diploma Specific Learning Difficulties & Inclusion.....	30
3.28	MSc Advanced Clinical Practice Apprenticeship	31
3.29	MSc Physiotherapy (pre-registration)	31
3.30	Postgraduate Certificate in Special Educational Needs Coordination (The National Award for Special Educational Needs Coordination.....	32
3.31	Graduate/Postgraduate Diploma in Children and Young People’s Wellbeing Practice	32
3.32	Postgraduate Diploma in Specialist Community Public Health Nursing ...	32
3.33	Postgraduate Certificate in Adult Critical Care	32
3.34	Postgraduate Diploma in Low Intensity Senior Practice	33
4	Standalone Modules	34

Please note the numbers within the text refers to the University Academic Regulations 2022-23 unless otherwise stated (Supplementary Regulations are labeled with ^{SupReg})

1. Practice “P” modules

1. Supplementary Regulations governing P modules can be found in the document Supplementary Regulations – Institutional Regulations.

2. Undergraduate

BA (Hons) Primary Education 5-11

- 1 The classification of the Honours degree in BA (Hons) BA Primary Education 5-11 will be derived from:
 - the grades for the 90 credits of level 6 modules (excluding the “P” module) which will be double weighted;
 - the grades for the best 50 credits of level 5 modules (excluding the “P” module)
- 2 To progress from stage 1 to stage 2 (Level 4 to Level 5), from stage 2 to stage 3 (Level 5 to Level 6), and to successfully complete stage 3 (Level 6), a student must have achieved a total of 120 credits for the stage, in accordance with the Award Map.
- 3 To pass a module, a student is required to obtain a D- or above. No 'condoned fail' is permitted. This overrides Academic Regulation 3.7.13 (condoned fail).
- 4 Modules ITT1035P, ITT1036P, ITT2047P, ITT3058P are awarded a pass or a fail grade only. They will not be included in the calculation for classification of the award.
- 5 If a student fails a placement (“P”) module at the first opportunity there are two options for the second opportunity:

Option 1: A second opportunity to pass the placement based (“P”) module.

If a student fails the second opportunity to pass the placement (“P”) module, they will be transferred to the non-placement module. On taking this module the student will no longer be eligible for completing an initial teacher training course and will not be recommended for QTS.

Where a student undertakes the non-placement (non “P”) module at Level 4 or Level 5, the student must leave the degree at the end of that year of study.

Where a student undertakes a non-placement (non “P”) module at Level 6, they may still be awarded a degree but will not be recommended for QTS.

Option 2: To complete a non-placement (non “P”) module assessment at the second opportunity only. The alternative modules are set out in the BA (Hons) Primary Education (5-11) Award Map.

By undertaking the non-placement (non “P”) module, the student will no longer be eligible for completing this initial teacher training course and will not be recommended for QTS.

- 6 If a student fails a placement (“P”) module, after all assessment opportunities have been exhausted, they may not repeat this module.
7. If a student chooses to take the non-placement module instead of the placement module (before this commences) they would be permitted a first and resit opportunity.

2.2 FdSc Dental Nursing

Students registered for the award must meet the following requirements which take precedence over Academic Regulations 3.5.5 (passing a module) and 3.7.4 (progressing):

- 1 To progress from Stage 1 to Stage 2 of the programme students must pass NPR1012, NPR1013, NPR1014 and NPR1011P.
- 2 To be awarded the credit for the following modules a student must pass each of the assessment items. There is no compensation between items of assessment: NPR1012, NPR1014, NPR1011P, NPR2050, NPR2051, NPR2019P and NPR2052.
- 3 A student must pass the PR1 element of assessment in NPR1012 before progressing onto the placement module NPR1011P.

2.3 FdSc Health and Social Care (Nursing Associate)

Students registered for the programme meet the following requirements which take precedence over Academic Regulations 3.5.5 (passing a module), 3.7.4 (progressing) and 3.7.13 (condoned fail):

- 1 To progress from Level 4 to Level 5 students must have achieved 120 Level 4 credits.
- 2 Students cannot study NUR2043P unless they have passed all Level 4 modules.

- 3 To be awarded credit for a module, theory or practice, students must achieve a grade of D- or better for each item of assessment. There is no compensation between individual items of assessment.
- 4 To pass each year of the course students must achieve a grade of D- or better in each module. There is no ability to condone modules.

2.4 BSc (Hons) Midwifery

Students registered for the programme must meet the following requirements which take precedence over Academic Regulations 3.7.12 (repeats), 3.7.13 (Condoned fail), 3.5.5 (passing a module):

- 1 A student who has no further referral right in a theory module may be permitted to repeat the module on a maximum of one further occasion provided progression requirements are met and in agreement with practice learning partner or equivalent. Each failure contributes to the count in Academic Regulation 3.7.2 (accumulated failure).
- 2 Students who do not pass a practice module at the first opportunity must complete all outstanding referrals/deferrals within 12 weeks of entering the next academic level, and their result confirmed by the appropriate Assessment Board.
- 3 If the practice module is failed after referral the student must withdraw from the programme.
- 4 Only students who are awarded BSc (Hons) (including successfully achieving EU Directive 2005/36/EC as outlined in the Programme Specification and attending full time education for three years and 4,600 hours (2,300 hours theory and 2,300 hours clinical practice)) are eligible for admission onto the NMC Register, supported by the declaration from the Lead Midwife for Education.
- 5 Students who are not awarded BSc (Hons) may be eligible for an intermediate award. The titles of these intermediate awards will be "Family Health", overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for NMC Register
BSc (Hons) Midwifery	360 relevant credits plus successful completion of MID1024, MID2031, MID3022 and MID3027	Yes
BSc (Hons) Family Health	360 relevant credits (but where a student has failed to complete MID1024, MID2031, MID3022 and MID3027)	No
BSc Family Health	300 credits with at least 60 at Level 6	No
Dip HE Family Health	240 credits with at least 120 at Level 5	No
Cert HE Family Health	120 credits at Level 4	No

6 To pass a module, a student is required to obtain a D- or above in all assessments. No 'condoned fail' is permitted and no compensation between items of assessment is permitted.

7 To progress from Level 4 to Level 5 of the award and from Level 5 to Level 6 of the award, a student is required to obtain a pass in all modules.

A student who fails a non-practice (non "P") module(s) to the value of 40 credits at Level 4 and/or Level 5 and/or Level 6 may repeat the module(s) once only as a part-time self-funded student before returning to the full-time programme. A student in this position may also complete any outstanding practice opportunities at the same level of the repeat theory module(s) but may not commence theory or practice modules at a higher level.

8 The 'calculations associated with medicines' tests (MID1024, MID2031 and MID3027) are zero-credit rated modules. They are assessed on a pass/fail basis. Students undertaking these modules are required to pass with 100% to achieve a 'pass' grade.

A student who is referred at the first opportunity for MID1024, MID2031 or MID3027 may resit the test on two further occasions. If, after that point, the test has not been passed, the student will have no further resit or repeat rights for that test. This overrides 2.5.1^{SupReg} above.

Students who do not achieve a pass grade after this time will not be eligible for the award title of 'Midwifery'.

9 A student on the BSc (Hons) Midwifery programme must attend full-time training comprising three years of theoretical and practical study comprising at least 4,600 hours of theoretical and practical training.

- 10 If a student is permitted a repeat module this would be self-funded by the student in part time study mode.
- 11 Students requiring more than four weeks consecutive absence from their programme will be required to suspend their studies – exceptional circumstances may be considered but the integrity and safety of learning must be assured, and this will be assessed on a case by case basis in consultation with academic advisors and programme leaders.

All students who suspend their studies are required to suspend for one year returning to the programme at the same point at which they suspended. As per Nursing and Midwifery Council regulations they must be cleared by occupational health, repeat their DBS and complete all mandatory training prior to resuming practice. Students returning to a programme which is no longer validated will join the currently validated programme and will complete an individual mapping process to ensure they are safely transitioned into the new programme.
- 12 Students are not permitted to complete theory modules only in an academic year and must attend practice placement according to their programme plan.
- 13 Students have five years after completing their programme to apply to register with the NMC if they wish to rely on this qualification. In the event of a student failing to register their qualification within five years they will have to undertake additional education and training or gain such experience as specified in the NMC standards.

2.6 BSc (Hons) Adult Nursing, Mental Health Nursing, Children & Young People's Nursing, Learning Disability Nursing

Students registered for the programmes must meet the following requirements which take precedence over Academic Regulations 3.7.12 (repeats), 3.7.13 (Condoned fail), 3.5.5 (passing a module):

- 1 To be awarded credit for a theory module, students must achieve a grade of D- or better for each item of assessment and a Pass for a practice module. There is no compensation between individual items of assessment.
- 2 To pass a module, a student is required to obtain an average grade of D- or above, or a Pass, when all items of assessment have been considered together. No "condoned fail" is permitted.
- 3 Students who do not pass a practice module at the first opportunity must complete all outstanding referrals/deferrals within 12 weeks of entering the next academic level, and their result confirmed by the appropriate Assessment Board.

- 4 A student who has no further referral right in a theory module to the value of 40 credits at Level 4 and/or Level 5 and/or Level 6 may repeat the module(s) once only as a part-time self-funded student returning to the full time programme on a maximum of one further occasion. The student would be required to repeat the module at the next available opportunity. A student in this position may also complete any outstanding practice opportunities at the same level of the repeat theory module(s) but may not commence theory or practice modules at a higher level.
- 5 If a student is permitted a repeat module (2.6.3^{SupReg} or 2.6.4^{SupReg}) this would be self-funded by the student in part time study mode.
- 6 Students requiring more than four weeks consecutive absence from their programme will be required to suspend their studies – exceptional circumstances may be considered but the integrity and safety of learning must be assured, and this will be assessed on a case by case basis in consultation with academic advisors and programme leaders.

All students who suspend their studies are required to suspend for one year returning to the programme at the same point at which they suspended. As per Nursing and Midwifery Council regulations they must be cleared by occupational health, repeat their DBS and complete all mandatory training prior to resuming practice. Students returning to a programme which is no longer validated will join the currently validated programme and will complete an individual mapping process to ensure they are safely transitioned into the new programme.

- 7 The award of the title “Nursing” at BSc is restricted to those students who are eligible for admission onto the Nursing and Midwifery Council (NMC) Register and must be supported by declaration from the nominated NMC signatory for Nursing. Eligibility for admission onto the NMC register is dependent upon completion of all compulsory modules and successful completion of the zero-credit weighted Nursing Fields Numeracy Test (NPR3034 or NPR3037).
- 8 The ‘Nursing Fields Numeracy’ tests (NPR1030, NPR2073, NPR3037) are zero-credit rated modules. They are assessed on a pass/fail basis. Students undertaking these modules are required to pass with 100% to achieve a ‘pass’ grade. Students who do not achieve a pass grade will not be eligible for the award title of ‘Nursing’.

A student who is referred at the first opportunity for NPR1030, NPR2073 or NPR3037 may resit the test on two further occasions. If, after that point, the test has not been passed, the student will normally be required to repeat the module, as per 2.6.43^{SupReg} and 2.6.53^{SupReg}.

In exceptional circumstances a student who has only failed NPR1030 or NPR2073, may be permitted by the board to progress into the next academic year of their studies repeating NPR1030 or NPR2073 alongside their new academic year.

If the student does not pass NPR1030 or NPR2073 when repeating alongside their next year of study, the student may continue with the programme of study but will not be eligible for the award title of “Nursing”.

- 9 Students are not permitted to complete theory modules only in an academic year and must attend practice placement according to their programme plan.
- 10 If a student fails a “P” module, after all assessment opportunities have been exhausted, s/he may not repeat this module. The student’s programme registration will be withdrawn. This takes precedence over Academic Regulations 3.7.2 (accumulated failure) and 3.7.12 (repeats).

NPR1031P
 NPR2074P
 NPR3038P
 NPR3039P
 NPR3040P
 NPR1036P
 NPR2079P

- 11 Students who are not awarded BSc (Hons) Nursing may be eligible for an intermediate award. The titles of these intermediate awards will be “Healthcare”, overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for NMC Register
BSc (Hons) Nursing	360 relevant credits plus successful completion of Nursing Fields Numeracy Test (NPR3034/NPR3037)	Yes
BSc (Hons) Healthcare	360 relevant credits	No
BSc Healthcare	300 credits with at least 60 at Level 6	No
Dip HE Healthcare	240 credits with at least 100 at Level 5	No
Cert HE Healthcare	120 credits at Level 4	No

2.7 BSc (Hons) Occupational Therapy

Students registered for the programme must meet the following supplementary regulations which take precedence over the regulations at 3.7.13 (condoned fail), 3.7.4 (progression), 3.5.5 (passing a module):

- 1 To pass a module, a student is required to obtain an average grade of D- or above when all items of assessment have been considered together. No 'condoned fail' is permitted.
- 2 To complete each stage of the award, a student is required to obtain a pass in all modules. A student can repeat failed modules as per the University regulations, but must complete successfully all modules within a level before starting to study modules at higher levels.
- 3 A student, having taken all opportunities for the reassessment as described in 3.7.12 (repeats), has not met the requirement at 2.7.2^{SupReg} will be required to withdraw registration for the award of BSc (Hons) Occupational Therapy.
- 4 According to Royal College of Occupational Therapists Standard 2 – 'Any individual student's period of learning must not exceed the length of the accredited programme plus two years and not exceeding six years. The exception to this is where the institution's regulations require the student to complete his or her programme in a shorter time'.

In addition Standard 2 states that 'in exceptional circumstances an extension of normally no more than six months beyond this maximum period may be requested. In such cases the approval of the Royal College of Occupational Therapists must be sought prior to any further study or professional practice experience being permitted'.

This overrides the maximum registration periods set out in Table 2 of the Academic Regulations.

- 5 The outcome from the assessment of a "P" module will be graded. If a student is advised to terminate practice placement before the final assessment for reasons related to the Fitness to Practice Policy then the Fitness to Practise Process will be initiated.
- 6 There is no compensation between items of assessment in the following modules:
 - OTH1111P
 - OTH1124
 - OTH2108
 - OTH2111P
 - OTH3110P
- 7 According to Royal College of Occupational Therapists Standard 3 – 'Only one attempt at retrieval is permissible for each period of learning/modules related to practice education. When the first attempt and retrieval process for the module have been exhausted, the student is deemed to have failed the requirements of the course and therefore must be withdrawn from the named award'.

- 8 Students who are not awarded BSc (Hons) may be eligible for an intermediate award. The titles of these intermediate awards will be “Health and Human Sciences”, overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for HCPC Register
BSc (Hons) Occupational Therapy	360 credits	Yes
BSc Health and Human Sciences	300 credits with at least 60 at Level 6	No
Dip HE in Health and Human Sciences	240 credits with at least 100 at Level 5	No
Cert HE in Health and Human Sciences	120 credits at Level 4	No

2.8 BA (Hons) Childhood & Youth

Students registered for the programme must meet the following requirements which take precedence over Academic Regulations 3.5.5 (passing a module), 3.7.13 (condoned fail):

- 1 To pass EDU1026P, EDU2027P (or Erasmus equivalent) and EDU3034P a student is required to obtain a grade of D- for the module overall. A condoned pass is not permissible.
- 2 A student who fails EDU1026P, EDU2027P (or Erasmus equivalent) and/or EDU3034P will be eligible to repeat the module on one further occasion, overriding the standard P module regulations around repeating modules. If a student fails that module having repeated it, they will be required to withdraw from the programme.
- 3 The work-based learning modules (EDU1026P, EDU2027P or Erasmus equivalent, EDU3034P) can only be taken sequentially i.e. a student must pass EDU1026P to study EDU2027P (or Erasmus equivalent); and must pass EDU2027P (or Erasmus equivalent) to study EDU3034P.

2.9 BA (Hons) Early Childhood Studies

Students registered for the programmes in BA (Hons) Early Childhood Studies must meet the following requirements for progression in addition to the standard regulations at 3.5.5 (passing a module):

- 1 To progress from Level 4 to Level 5 of the award, a student is required to obtain a pass in the placement element of EYS1123.
- 2 To progress from Level 5 to Level 6 of the award, a student is required to obtain a pass in the placement element of EYS2120.
- 3 A student who has taken all the opportunities for reassessment and has not met the above requirement in 2.9.1^{SupReg} and/or 2.9.2^{SupReg} will be required to withdraw registration for the award of BA (Hons) Early Childhood Studies.

2.10 BA (Hons) Education Studies

- 1 A student who takes PSY2025 or PSY3023 as a designated module in semester 2 must have an approved work-based learning experience confirmed by the end of semester 1 to confirm their module enrolment. If this does not occur the student must choose an alternative designated module to study in Semester 2.
- 2 EDU1035: each assignment will be assessed as pass/fail only.
- 3 A student must pass the level 4 work-based module (EDU1039) before commencing the level 5 work-based module (EDU2032).
- 4 A student must pass the level 5 work-based module (EDU2032) before commencing the level 6 work-based module (EDU3068).

2.11 FdA Early Years

Students registered for the programme must meet the following requirements, which take precedence over the regulations at 3.5.5 (passing a module):

- 1 EYS1126 – Students must pass all items of assessment in order to pass the module overall.

2.12 FdA Learning & Teaching

Students registered for the programme must meet the following requirements, which take precedence over the regulations at 3.5.5. (passing a module):

- 1 To be awarded the credit for modules PDT1077 & PDT1078 a student must pass each of the assessment items.
- 2 Modules PDT1077 and PDT1078 are awarded a Pass or Fail grade only. It will not be included in the calculation for grading of the award the outcome for this module is as follows:

- P – student is given 20 credits for each module
- F – student has not satisfactorily completed the module assessment
- G – student has failed to comply with the requirements of the module and may not redeem this situation unless there is mitigation in the profile

2.13 FdSc Paramedic Science and BSc Paramedic Science

Students registered for the programme must meet the following requirements which take precedence over 3.5.5 (passing a module), 3.7.12 (repeats), 3.7.13 (condoned fail):

1 These regulations apply to:

- | | |
|------------|------------|
| • PSC1009 | • PSC2010 |
| • PSC1010 | • PSC2015 |
| • PSC1011 | • PSC2016 |
| • PSC1012P | • PSC2017 |
| • PSC2002 | • PSC2018P |
| • PSC2003 | • PSC3016 |
| • PSC2004 | • PSC3017 |
| • PSC2005P | • PSC3018P |
| • PSC2006 | • PSC4003 |

To be awarded the credit for the above modules, students must achieve a grade of D- or better for each item of assessment. There is no compensation between individual assessment items.

- 2 A student who has no further referral right in a module may be permitted to repeat the module on a maximum of one further occasion, provided progression requirements are met. Any failure contributes to the count in 3.7.2 (accumulated failure).
- 3 In modules other than those stipulated in 2.13.1^{SupReg}, to be credited with a module a student is required to obtain an average grade of D- when all items of assessment are considered together. No 'condoned fail' is permitted.
- 4 Students who are not awarded BSc (Hons) may be eligible for an intermediate award. The titles of these intermediate awards will be "Health and Human Sciences", overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for HPC Register
BSc (Hons) Paramedic Science	360 relevant credits	Yes
BSc Health and Human Sciences	300 credits with at least 60 at Level 6	No
Dip HE in Health and Human Sciences	240 credits with at least 100 at Level 5	No
Cert HE in Health and Human Sciences	120 credits at Level 4	No

2.14 BSc (Hons) Psychology, BSc (Hons) Psychology (Developmental & Educational), BSc (Hons) Psychology (Counselling) and Joint Honours Psychology

Students registered for the programmes must meet the following requirements:

- 1 Students who do not complete all the modules specified for eligibility for British Psychological Society (BPS) Graduate Basis for Chartered Membership (GBC) but complete the awards will be awarded a Bachelor of Arts in Psychological Studies.
- 2 Students who undertake modules PSY1006 and PSY2005 must pass the research assessment component (graded pass/fail only) to pass the module. There is no compensation between this item and other assessment items in those modules. This overrides Academic Regulation 3.5.5 (passing a module).
- 3 A student who takes PSY2025 or PSY3023 as a designated module in semester 2 must have an approved work-based learning experience confirmed by the end of semester 1 to confirm their module enrolment. If this does not occur the student must choose an alternative designated module to study in Semester 2.

2.15 BSc (Hons) Professional Practice

Students registered for the programme must meet the following requirements which take precedence over Academic Regulation 3.7.13 (condoned fail) and 3.5.5 (passing a module):

- 1 To pass a module, a student is required to obtain an average grade of D- or above when all items of assessment are considered together. No 'condoned fail' is permitted.
- 2 To pass modules NUR3055 and NUR3015P all items of assessment must be passed. There is no compensation between items of assessment.

- 3 An exception to Academic Regulation 1.3.3 and 1.3.5 (APL) will apply to BSc (Hons) Professional Practice and associated pathways. Students applying to the top-up award at level 6 may claim a maximum of 40 credits of prior learning (APCL) in a related field towards their BSc (Hons) award (and a maximum of 20 credits towards a BSc Ordinary award).

Where other Institutions offer credit value lower than those of the University of Northampton in comparable modules, students will be required to undertake an additional item of work to accumulate the extra credits required.

2.16 BA (Hons) Social Work

Students registered for the programme must meet the following requirements which take precedence over 3.5.5 (passing a module), 3.7.13 (condoned fail) and calculation of the classification:

- 1 The Placement modules at Level 5 and Level 6 are graded as pass/fail.
- 2 Classification is derived from the following set of grades:
 - All non-practice modules at L6 (total of 60 credits) which will be double weighted and the best 60 credits from L5, discarding the lowest value 20 credits.
 - The standard application of mean and median calculations will be applied as for all UG students.
- 3 For all modules on the award map, students must achieve a pass in all items of assessment to pass the module overall; there is no compensation between individual items of assessment.
- 4 To pass a module, a student is required to obtain an average grade of D- or above; no 'condoned fail' is permitted.
- 5 Students who are not awarded BA (Hons) may be eligible for an intermediate award.

Any student who fails to pass the practice module at Level 6 (SWK3005P) may be eligible for an Ordinary degree (subject to meeting the requirements stipulated in Section 2 of the Academic Regulations). This intermediate award will be given the title BA Social Care, overriding Academic Regulation 2.5.8 (intermediate award titles).

A student who is awarded a Diploma or Certificate of Higher Education or an Ordinary Degree is not eligible for inclusion on the HCPC Register.

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for HPCP Register
BA (Hons) Social Work	360 relevant credits	Yes
BA Social Care	300 credits with at least 60 at Level 6	No
Dip HE in Social Care	240 credits with at least 100 at Level 5	No
Cert HE in Social Care	120 credits at Level 4	No

2.17 BSc (Hons) Specialist Community Health Nursing

Students registered for the programme should note the following exemption to 3.5.5 (passing a module):

- 1 NUR3023P (from 2009 intake) are not included in the regulations governing the maximum permitted level of failure related to completion and eligibility for Honours.
- 2 Eligibility for admission onto the NMC Register is dependent upon completion of all modules for the BSc/Graduate Diploma/ Postgraduate Diploma award as detailed in the Award Map. They must have engaged proactively with all the required modules on the programme and have submitted assignments. This is a professional requirement.
- 3 Eligibility for admission onto the NMC Register is dependent upon completion of all modules for the BSc/Graduate Diploma/ Postgraduate Diploma award as detailed in the Award Map. They must have engaged proactively with all the required modules on the programme and have submitted assignments. This is a professional requirement.
- 4 Students who do not complete the programme as described may be eligible for an intermediate award. The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map:

Academic Award	Credits	Eligibility for second registration on NMC Register
BSc (Hons) Specialist Community Public Health Nursing (Top Up)	120 at Level 6	Yes
BSc Community Public Health Practitioner	60-100 at Level 6	No
Graduate Diploma Specialist Community Public Health Nursing	120 at Level 6	Yes

Graduate Certificate Community Public Health Practitioner	60-100 at Level 6	No
Postgraduate Diploma Specialist Community Public Health Nursing	120 at Level 7	Yes
Postgraduate Certificate Community Public Health Practitioner	60-100 at Level 7	No

- 5 NUR3033P and NURM020P all items of assessments must be passed. There is no compensation between items.

2.18 BSc (Hons) Podiatry

Students registered for the programme must meet the following requirements which take precedence over the regulations at 3.5.5 (passing a module), 3.7.13 (Condoned fail):

- 1 To pass a module, a student is required to obtain an average grade of D- or above when all items of assessment have been considered together. No 'condoned fail' is permitted.
- 2 Students must pass every item of assessment of the following modules to pass the module overall:
 - POD1107P
 - POD2101P
 - POD3103P
 - POD3102P
 - POD3107P
- 3 To be awarded the credit for POD2103 a student must achieve a grade of D- or better in each of the two examinations and a grade of D- or better overall.
- 4 To progress from Level 4 to Level 5 of the award, and from Level 5 to Level 6 of the award, a student is required to obtain a pass in all the modules.
- 5 A student who fails up to 20 credits at Level 4 and/or Level 5 may repeat the module(s) once only as a part-time student, returning to the full-time programme if successful.
- 6 A student, who having taken all opportunities for reassessment, has not met the above requirement, will be required to withdraw registration for the award of BSc (Hons) Podiatry.
- 7 The maximum registration period for this award is 5 years (full-time) or 6 years (part-time).

- 8 Any student who fails to meet these specific requirements may be eligible for an intermediate award (subject to meeting the requirements stipulated in Section 2 of the Academic Regulations). Intermediate awards will be given the title Diploma or BSc Health & Human Sciences, overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map

Academic award	Credits	Eligibility for HCPC Register
BSc (Hons) Podiatry	360 relevant credits	Yes
BSc Health and Human Sciences	300 credits with at least 60 at Level 6	No
Dip HE in Health and Human Sciences	240 credits with at least 100 at Level 5	No
Cert HE in Health and Human Sciences	120 credits at Level 4	No

2.19 FdSc Nursing Associate and FdSc Nursing Associate (Higher Apprenticeship)

Students registered for the programme must meet the following requirements which take precedence over the regulations at 3.5.5 (passing a module) and 3.7.13 (Condoned fail):

- 1 To progress from Level 4 to Level 5 students must have achieved 120 Level 4 credits.
- 2 To pass each year of the course students must achieve a grade of D- or better in each module. There is no ability to condone modules.
- 3 To be awarded credit for a module, theory or practice, students must achieve a grade of D- or better for each item of assessment. There is no compensation between individual items of assessment.
- 4 In exceptional circumstances a student who has **only** failed NPR1035 or NPR2078, may be permitted by the board to progress into the next academic year of their studies repeating NPR1035 or NPR2078 alongside their new academic year. If the student does not pass NPR1035 or NPR2078 when repeating alongside their next year of study, the student may continue with the programme of study but will not be eligible for the award title of "Nursing".
- 5 If a student fails a 'P' module listed below, after all assessment opportunities have been exhausted, s/he may not repeat this module. The student's programme registration will be withdrawn. This takes

precedence over Academic Regulations 3.7.2 (accumulated failure) and 3.7.12 (repeats).

NPR1031P
NPR1036P
NPR2074P
NPR2079P

NPR3038P
NPR3039P
NPR3040P

2.20 Certificate of Higher Education in Mental Health (St. Andrews)

To be awarded the credit for the following modules a student must pass each of the assessment items. There is no compensation between items of assessment: NUR1007, NUR1008, NUR1016, NUR1029, NUR1030, NUR1032 and NUR1033.

2.21 BA in Working with Children, Families & Young People

To pass EDU1044P, EDU2038P and EDU3070P a student is required to obtain a grade of D- for the module overall. A condoned pass is not permissible.

A student who fails EDU1044P, EDU2038P and/or EDU3070P will be eligible to repeat the module on one further occasion, overriding the standard P module regulations around repeating modules. If a student fails that module having repeated it, they will be required to withdraw from the programme.

The work-based learning modules (EDU1044P, EDU2038P, EDU3070P) can only be taken sequentially i.e. a student must pass EDU1044P to study EDU2038P; and must pass EDU2038P to study EDU3070P.

2.22 BSc in Forensic Psychology and BSc in Forensic Psychology with Integrated Foundation Year

Students who undertake modules PSY1006 and PSY2005 must pass the research assessment component (graded pass/fail only) in order to pass the module. There is no compensation between this item and other assessment items in those modules. This overrides Academic Regulation 3.5.5.

2.23 BA Health & Social Care Practice

To be presented for CMI credit for the SWK3045 Leading the Way in Health and Social Care module, students must achieve a D- or better for each assessment. There is no compensation between individual assessments.

A student that does not meet the requirement to pass both assessments for the SWK3045 Leading the Way in Health and Social Care module, having exhausted all opportunities for reassessment as set out in regulation 3.7.12, will no longer

be eligible for CMI level 5 award 526 Principles of Leadership Practice. They will remain eligible for the award of BA (Hons) Health and Social Care Practice without CMI level 5 award, subject to meeting the requirements of the Award Map.

2.24 BA Early Years, Childhood & Family Studies (Top Up)

EYS3146 – ES1 Essay must be passed. If the assignment is failed a student will be offered a resit opportunity. If a student is not successful at the resit opportunity they will not be permitted to progress onto the programme.

2.25 Graduate Certificate in Adult Critical Care

Students can only pass the programme once they have passed NUR3071, NUR3072 and NUR3073

Students submitting the assessment for NUR3073 will be entitled to two attempts only, the 1st submission and a re-sit opportunity.

For module NUR3071 all items of assessment require a pass grade to ensure patient safety and to reduce risk in the clinical practice setting. The pass grades for each assessment are then amalgamated for the final grade of the module.

3. Postgraduate

3.1 General

Where a student on a Health programme requires ethical approval for the work to be undertaken in his/her principal module, additional registration time, normally up to a maximum of an additional 6 months, will be made available.

3.2 MSc Advanced Professional Practice

Students must meet the following requirements which take precedence over Academic Regulation 3.5.5 (passing a module):

- 1 For modules PODM010 and PODM011 students must pass all items of assessment to pass the module; there is no compensation between items.
- 2 Students may make an APCL application at the point of admission to the award within the APL guidelines for the University (up to a maximum of 2/3rds of the award). Students may apply for APCL at the point of admission for those credits of study which are clearly linked to the outcomes of the MSc Advanced Professional Practice award and which demonstrate the core values of relevance to contemporary clinical practice and application of learning within a work environment.

The APCL claim is against the award as a whole (generic credits). Students may not exceed the following APL (APCL and/or APEL) claims for awards at each level: PG Cert 40 credits; PG Dip 80 credits; MSc 120 credits [this reflects the University of Northampton Credit Transfer and APL policy].

3.3 MSc Child & Adolescent Mental Health

Students registered for the programmes must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

- 1 For PSYM086, students must pass all assignments to pass the module.
- 2 On PSYM086, part time students have 3 trimesters to complete their dissertation, and full time students have 2 trimesters. Part time students who wish to complete their dissertations in 2 trimesters may do so with the support and agreement of their supervisors.

3.4 MSc Counselling Children & Young People

- 1 For PSYM086, students must pass all assignments to pass the module. This takes precedence over Academic Regulations 3.5.5.
- 2 On PSYM086, part time students have 3 trimesters to complete their dissertation, and full time students have 2 trimesters. Part time students who wish to complete their dissertations in 2 trimesters may do so with the support and agreement of their supervisors.
- 3 A student must pass PR1 in PSYM111 to begin their placement. A student must pass PR1 of PSYM066 to continue on their placement within PSYM067. A student who fails PR1 of PSYM066 must suspend their placement until successful.
- 4 A student who is unable to complete all placement and personal therapy requirements within the two trimesters permitted for module PSYM066 and/or PSYM067, but who can demonstrate that they have made all reasonable attempts to do so, will be permitted to extend the module by a maximum of 6 months from the published module end date. If this is still insufficient, a student may apply for a further final extension of six months. Extensions of greater than 12 months will not be permitted.

A student who fails to meet the extended deadline may be permitted to repeat PSYM066 and/or PSYM067 in full (providing they do not breach accumulated failure regulations (Academic Regulation 3.7.2)).
- 5 For PSYM067, A "pass" is requested in all items of the module, including the Pass/Fail PR1 evidence of practice portfolio. Students who have a pass on the graded items ES1 and PS1, but fail PR1, cannot pass the module. This takes precedence over Academic Regulation 3.5.5 (Passing a module).

3.5 MSc Counselling

- 1 For PSYM086, students must pass all assessments to pass the module. This takes precedence over Academic Regulation 3.5.5 (Passing a module).
- 2 On PSYM086, part time students have 3 trimesters to complete their dissertation, and full time students have 2 trimesters. Part time students who wish to complete their dissertations in 2 trimesters may do so with the support and agreement of their supervisors.
- 3 A student must pass the skills component (PR2) of module PSYM142 prior to commencing their placement in module PSYM134P.
- 4 Students must pass every item of assessment of the following modules to pass the module overall:
 - PSYM141
 - PSYM142
 - PSYM143
 - PSYM134P
- 5 A student who is unable to complete all placement and personal therapy requirements within the three trimesters permitted for module PSYM134P, but who can demonstrate that they have made all reasonable attempts to do so, will be permitted to extend the module by an initial period of six months from the published module end date. If this is still insufficient, a student may apply for a further final extension of six months. Extensions of greater than 12 months will not be permitted.

3.6 MSc Psychology

- 1 For PSYM086, Students must pass all assignments to pass the module. This takes precedence over Academic Regulation 3.5.5 (passing a module).
- 2 On PSYM086, part time students have 3 trimesters to complete their dissertation, and full time students have 2 trimesters. Part time students who wish to complete their dissertations in 2 trimesters may do so with the support and agreement of their supervisors.

3.7 PG Diploma Community Practice (District Nursing)

- 1 Eligibility for admission onto the NMC Register is dependent upon completion of all modules for the Postgraduate Diploma award as detailed in the Award Map. Students must have engaged proactively with all the required modules on the programme and have submitted assignments. This is a professional requirement.

- 2 Students who do not complete the programme as described may be eligible for an intermediate award Postgraduate Certificate in Community Nursing. The credits achieved must be from the correct Award Map.
- 3 For modules PSCM004, PSCM005, NURM035P, NURM036P, NURM114 students must pass all items of assessment to pass the module; there is no compensation between items. This takes precedence over Academic Regulation 3.5.5 (passing a module).
- 4 The outcome from the assessment for NURM036P will be pass or fail. If a student is advised to terminate practice by the placement before the final assessment the Fitness to Practise Policy will be initiated.
- 5 Due to NMC regulations if a student fails NURM036P the student would not be able to record their specialist qualification with the NMC.

3.8 MA Transpersonal Child, Adolescent & Family Therapy and MA Transpersonal Counselling & Psychotherapy (both programmes with the Centre for Counselling and Psychotherapy Education)

Students registered for the programmes must meet the following requirement which takes precedence over Academic Regulation 3.5.4 (grading) and 3.5.5 (Passing a module):

- 1 The outcome from the assessment of the modules related to clinical practice (PSYM037, PSYM043) will be graded as a pass or fail. These modules will not be included in the calculation of the award of a pass, merit or distinction for the masters degree.
- 2 Students must pass every element of the following modules to pass the module overall:
 - PSYM036
 - PSYM037
 - PSYM038
 - PSYM039
 - PSYM040
 - PSYM041
 - PSYM042
 - PSYM043
 - PSYM044
 - PSYM045
 - PSYM046
- 3 An aggregate award cannot provide eligibility for admission to the UKCP register.
- 4 Due to the delivery schedule for these programmes, a student who applies for and is granted a study break will be eligible for a study break for a maximum period of up to 2 years. This supplements Academic Regulation 3.10.11 (Study Breaks). All other components of the standard Study Break regulations apply.

3.9 MA / PG Diploma Youth and Community Work

- 1 A student must pass CJSM004 to achieve the PG Diploma Youth and Community Work (Professional Qualification).
- 2 A student who attempts and fails CJSM001 Youth Work Principles and Practice cannot be awarded the PG Diploma Youth and Community Work or the professional qualification as this module verifies the student can meet the National Occupational Standards for the Profession.

3.10 MA Social Work

Students registered on this programme must meet the following requirements which supplement Academic Regulations 3.3.3 (Masters Degree structure):

- 1 Within the 180 credits of study, students registered for this programme must complete a 20 credit 70 Day Practice Placement (SWKM024P) and 30 credit 100 Day Practice Placement (SWKM025P). All assessment items within these modules are graded as pass/fail.
- 2 Students must pass all components of each module on the MA Social Work Award Map to pass the modules overall; there is no compensation between items of assessment within a module.
- 3 A student is not able to study SWKM024P until they have successfully passed SWKM037. A student who fails SWKM037 may therefore be required to move to a part-time study mode to retrieve failure prior to continuing with SWKM024P.
- 4 A student is not able to study SWKM025P until they have successfully passed SWKM024P. A student who fails SWKM024P at the first opportunity may therefore be required to move to a part time study mode to retrieve that failure prior to continuing with SWKM025P.
- 5 A student who does not successfully complete all components of the MA Social Work programme will not be eligible to apply for Social Work England registration. A student who is awarded an intermediate award will be awarded this in "Social Care", overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for SWE Register
MA Social Work	180 credits	Yes
Postgraduate Diploma in Social Care	120 credits	No
Postgraduate Certificate in Social Care	60 credits	No

3.11 Postgraduate Diploma in Systemic Family Practice:

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

- 1 For module PSYM063, students must pass Assessment PR1 (role play) of PSYM063 to pass the module. There is no compensation between this item of assessment and other items of assessment in the module.
- 2 For modules PSYM096, PSYM097 and PSYM098, students must pass all assessment components to pass the module. This includes items in the module that are not credit bearing but that must be completed successfully (pass / fail).
- 3 For modules PSYM097 and PSYM098, students may request an extension of up to two additional trimesters to enable them to complete the clinical hours requirements. This will be allowed subject to the approval of the Programme Leader.

3.12 Postgraduate Certificate in Core Competencies in Child and Adolescent Mental Health

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (Passing a module):

- 1 For module PSYM063, students must pass Assessment PR1 (role play) of PSYM063 to pass the module. There is no compensation between this item of assessment and other items of assessment in the module.

3.13 Postgraduate Certificate in Enhanced Evidence Based Practice in Child and Adolescent Mental Health

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

- 1 For module PSYM093, students must pass all assessment components to pass the module. This includes items in the module that are not credit bearing but that must be completed successfully (pass / fail).
- 2 For module PSYM094, Students must pass AS1 to pass the module. There is no compensation between this item of assessment and other items of assessment in the module.

3.14 Graduate Certificate in Enhanced Evidence Based Practice in Child and Adolescent Mental Health

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

- 1 For module PSY3049, students must pass all assessment components to pass the module. This includes items in the module that are not credit bearing but that must be completed successfully (pass / fail).
- 2 For module PSY3050, students must pass the supervisor report on their clinical competencies and the Clinical Outcomes Portfolio (AS1) to pass the module.

3.15 Postgraduate Diploma in Children & Young People's Well-being Practice

- 1 For all modules, students must pass all assessment components to pass the module overall. This includes items in the module that are not credit bearing but that must be completed successfully (e.g pass/fail).
- 2 A student who fails any module is not eligible to repeat the module.

3.16 Graduate Diploma in Children & Young People's Well-being Practice

- 1 For all modules, students must pass all assessment components to pass the module overall. This includes items in the module that are not credit bearing but that must be completed successfully (e.g pass/fail).
- 2 A student who fails any module is not eligible to repeat the module.

3.17 MSc Counselling & Psychotherapy (run with Dublin Counselling & Therapy Centre)

- 1 PSYM206P is delivered through a mixture of pass/fail components and graded components. The pass/fail components must be passed for the module to be passed. Assuming those are passed, students can pass on aggregate (i.e. there is no requirement for all components to be passed)
- 2 A student must complete PSYM205P successfully prior to commencing PSYM206P.

3.18 MSc Adolescent Psychotherapy (run with Dublin Counselling & Therapy Centre)

PSYM212P is delivered through a mixture of pass/fail components and graded components. The pass/fail components must be passed for the module to be passed. Assuming those are passed, students can pass on aggregate (i.e. there is no requirement for all components to be passed)

3.19 PG Cert Advanced Renal and Urology Care

For NURM063, all items of assessment must be passed to pass the module – there is no compensation between items of assessment. This overrides Academic Regulation 3.5.5 (passing a module).

3.20 MSc, PG Diploma, PG Certificate Advancing Practice

Students registered for the above programmes must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

- 1 To achieve a pass grade on the following modules, all items of assessment must be passed. There is no compensation between items of assessment:
 - NURM114 Independent and Supplementary Prescribing for Nurses, Midwives and Allied Health Professionals
 - NURM088 Advancing Assessment and Clinical Reasoning Skills
 - NURM078 Assessment and Management of Minor Illness
 - NURM089 Assessment and Management of Minor Injury
 - PODM010 Injection Therapy of the Lower Limb
 - PODM011 The Lower Limb at Risk

3.21 MSc, PG Diploma, PG Certificate Advanced Clinical Practice

Students registered for the above programmes must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (Passing a module):

1 To achieve a pass grade on the following modules, all items of assessment must be passed. There is no compensation between items of assessment:

- NURM080 Advanced Assessment and Clinical Reasoning
- NURM114 Independent and Supplementary Prescribing for Nurses, Midwives and Allied Health Professionals

3.22 Postgraduate Diploma in Education Mental Health Practitioner (EMHP)

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

1 For modules PSYM103, PSYM104, PSYM109 and PSYM110, students must pass all assessment components to pass the module.

3.23 Graduate Diploma in Education Mental Health Practitioner (EMHP)

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (Passing a module):

1 For all modules within the programme (PSY3051, PSY3052, PSY3056, PSY3057), students must pass all assessment components to pass the module. This includes items in the module that are not credit bearing but that must be completed successfully (i.e. pass/fail).

3.24 Postgraduate Certificate in Low Intensity Supervisor Training (LIST)

Students registered for the programme must meet the following requirement which takes precedence over Academic Regulation 3.5.5 (passing a module):

1 For all modules within the programme (PSYM115, PSYM116), students must pass all assessment components to pass the module. This includes items in the module that are not credit bearing but that must be completed successfully (i.e. pass/fail).

3.25 MA in Special Education Needs & Inclusion (onsite and via delivery at the Village Education Centre, Thailand)

1. Students completing SENM021 and SENM022 may be awarded the PG Certificate in Special Educational Needs Coordination (The National Award for Special Educational Needs Coordination) at the same time as remaining registered on the MA in Special Education Needs and Inclusion, assuming the requirements of the award map for the PG Certificate in Special Educational Needs Coordination are met. Students must request award of the PG Certificate in Special Educational Needs Coordination.

3.26 Postgraduate Certificate in Education (QTS) and Professional Graduate Certificate in Education (QTS)

1. Modules ITT3051P, ITT3052P and ITT3053P are placement (“P”) modules. Students are awarded a pass or a fail grade only. If on a placement (“P”) module, a student fails the placement at the first opportunity, they will undertake it at the second opportunity as determined by the Programme. If a student fails the placement at the second opportunity, there is no third opportunity.
2. To gain the award of Professional Graduate Certificate in Education (‘p’) denoting Qualified Teacher Status students must pass all Level 6 practice modules and have demonstrated engagement with Level 7 theory modules as specified on their Award Map.
3. To gain the award of Postgraduate Certificate in Education (‘P’) denoting Qualified Teacher Status students must pass all Level 6 placement modules and Level 7 theory modules as specified on their Award Map.
4. Non-engagement will be indicated by an overall mark of G at the Module Board.
5. Trainees registered for the programmes will study 120 credits in an academic year (60 credits at Level 6 placement modules and 60 credits at Level 7 theory modules).
6. The PGCE 5-11 programme must be completed within 3 years of the original enrolment date for the programme.

3.27 PG Diploma Specific Learning Difficulties & Inclusion

- 1 Applicants who have completed the OCR 10218 or Units 4 and 5 of 10219 will gain APL for SENM035 and SENM036. They will then need to complete SENM037 and SENM038 to gain the award of the PGDip in SpLD and Inclusion. This regulation overrides the provision in the APL Policy that discounts the ability to award APL for modules studied at a lower level than the modules for which APL is sought. This regulation is limited to the modules and award listed here.
- 2 Students are required to pass all items of assessment in the following modules to pass the module overall; the modules cannot be passed on aggregate. This overrides Academic Regulation 3.5.5 (passing a module):
 - SENM035 (this is also on the Award Map for the MA SEN & Inclusion)
 - SENM036
 - SENM037
 - SENM038

3.28 MSc Advanced Clinical Practice Apprenticeship

1 To achieve a pass grade for the following modules, all items of assessment must be passed. There is no compensation between items of assessment. This overrides Academic Regulation 3.5.5 (passing a module):

- NURM080 Advanced Assessment and Clinical Reasoning
- NURM114 Independent and Supplementary Prescribing for Nurses, Midwives and Allied Health Professionals
- NURM111 Preparation for End Point Assessment

3.29 MSc Physiotherapy (pre-registration)

Students registered for the programme must therefore meet the following requirements:

- 1 A student who fails a module(s), may repeat the module(s) only once. If a student subsequently fails this repeat module, the student is deemed to have failed the requirements of the course and must be withdrawn from the named award. This takes precedence over Academic Regulations 3.7.2, 3.7.11 and 3.10.6
- 2 A student’s period of learning must not exceed the length of the accredited programme plus two years. This overrides the maximum registration periods set out in Table 2 of the Academic Regulations.
- 3 A student who does not successfully complete all components of the MSc Physiotherapy (Pre-registration) programme will not be eligible to apply for HCPC or CSP registration. A student who is awarded an intermediate award will be awarded this in “Rehabilitation”, overriding Academic Regulation 2.5.8 (intermediate award titles).

The table below outlines requirements for final and intermediate awards. The credits achieved must be from the correct Award Map.

Academic award	Credits	Eligibility for HCPC/CSP Register
MSc Physiotherapy	220 credits	Yes
Postgraduate Diploma in Rehabilitation	120 credits	No
Postgraduate Certificate in Rehabilitation	60 credits	No

4 To be awarded the credit for all modules a student must pass each of the assessment items. There is no compensation between items of

assessment. This overrides Academic Regulation 3.5.5 (passing a module).

- 5 The classification of the MSc Physiotherapy will be derived from:
 - Level 7 modules only using the standard masters algorithm

3.30 Postgraduate Certificate in Special Educational Needs Coordination (The National Award for Special Educational Needs Coordination).

1. Students completing SENM021 and SENM022 may be awarded the PG Certificate in Special Educational Needs Coordination (The National Award for Special Educational Needs Coordination) at the same time as remaining registered on the MA in Special Education Needs and Inclusion, assuming the requirements of the award map for the PG Certificate in Special Educational Needs Coordination are met. Students must request award of the PG Certificate in Special Educational Needs Coordination.

3.31 Graduate/Postgraduate Diploma in Children and Young People's Wellbeing Practice

1. Students who fail any module are not eligible to repeat the module

3.32 Postgraduate Diploma in Specialist Community Public Health Nursing

For modules NURM131P and NURM134P all individual items of assessment must be passed

3.33 Postgraduate Certificate in Adult Critical Care

Students can only pass the programme once they have passed NURM083, NURM084 and NUR3073.

Students submitting the assessment for NUR3073 will be entitled to two attempts only, the 1st submission and a re-sit opportunity.

For module NURM083 all items of assessment require a pass grade to ensure patient safety and to reduce risk in the clinical practice setting. The pass grades for each assessment are then amalgamated for the final grade of the module.

3.34 Postgraduate Diploma in Low Intensity Senior Practice

- 1 For all modules, students must pass all assessment components to pass the module overall. This includes items in the module that are not credit bearing but that must be completed successfully (e.g pass/fail).
- 2 A student who fails any module is not eligible to repeat the module.

4 Standalone Modules

- 4.1 NPR1024: each item of assessment must be pass/fail. There is no condonement. The module contributes to the APEL process of Healthcare professionals looking to progress onto an accelerated programme of study in Health.
- 4.2 NUR3055: each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment.
- 4.3 SEN1017: All items of assessment must be passed to pass the module overall.
- 4.4 NURM087: each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment.
- 4.5 NURM109: The PR1 assessment is assessed on a pass/fail basis and to pass the module, the student is required to pass both items of assessment. There is no compensation between items of assessment.
- 4.6 MID3028: each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment. The module can contribute towards the MSc Advancing Professional Practice.
- 4.7 MIDM010: each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment. The module can contribute towards the MSc Advancing Professional Practice.
- 4.8 NURM116: this module will be marked on a pass/fail basis.
- 4.9 NURM080: each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment.
- 5.0 NUR3070: each item of assessment must be passed to ensure all learning outcomes are met upon achievement of a pass grade for the module.
- 5.1 NURM128: each item of assessment must be passed to ensure all learning outcomes are met upon achievement of a pass grade for the module.
- 5.2 NUR3040: There are two items of assessment – theory and practice – both of which must be passed to pass the module overall and be awarded the academic credit.
- 5.3 NUR3039: There are two items of assessment – theory and practice – both of which must be passed to pass the module overall and be awarded the academic credit.

- 5.4 ITT3062: This module will be marked on a pass/fail basis. Each item of assessment must be passed to pass the module overall. There is no compensation between items of assessment. If a student fails the module at the first opportunity, there is no second opportunity in accordance with the DfE ITT Assessment Only Route to QTS Criteria.

Author:	Academic Registrar
Date written:	June 2021
Committee considered by:	Senate
Current status:	Approved
Amended:	July 2023
Date for review:	AQSC: Senate: